

Accommodations Guidelines

Guidelines were adopted 9/10/13 by the
Governing States of Smarter Balanced

Universal Tools

Embedded

Breaks,
Calculator,
Digital Notepad,
English Dictionary,
English Glossary,
Expandable Passages, Global
Notes,
Highlighter,
Keyboard Navigation,
Mark for Review,
Math Tools,
Spell Check,
Strikethrough,
Writing Tools, Zoom

Non--embedded

Breaks,
English Dictionary,
Scratch Paper,
Thesaurus

Designated Supports

Embedded

Color Contrast,
Masking,
Text-to-speech,
Translated-text
directions,
Translations-(Glossary),
Translations-(Stacked),
Turn off Any Universal

Non---embedded

Bilingual Dictionary,
Color Contrast,
Color Overlay,
Magnification,
Read Aloud, Scribe,
Separate Setting,
Translation(Glossary)

Documented Accommodations

Embedded

American Sign Language
Braille
Closed Captioning
Text-to-speech

Non---embedded

Abacus,
Alternate Response Options,
Calculator,
Multiplication Table,
Print on Demand,
Read Aloud,
Scribe, Speech-to-text

	All Students	English language Learners (ELL)	Students with disabilities	ELLs with disabilities
Universal Tools	✓	✓	✓	✓
Designated Supports	✓ ¹	✓ ¹	✓	✓
Accommodations			✓	✓

¹ Only for instances that an adult (or team) has deemed the supports appropriate for a specific student's testing needs.

Significant Changes in Accommodations from OAKS to Smarter Balanced

Support	ODE Classification-Math	Smarter Classification-Math	ODE Classification-Reading	Smarter Classification-ELA (Reading)	ODE Classification-Writing	Smarter Classification-ELA (Writing)	Smarter Classification-ELA (Listening)	Comments
ASL					Accommodation	Non-allowable		Significant shift
Calculator, handheld	Allowable resource	Accommodation						Significant shift
Calculator, online	Allowable resource	Universal tool						Significant shift
Calendar	Allowable resource	Non-allowable						Significant shift
Formula and conversion sheets (ODE-provided)	Allowable resource	Non-allowable						Significant shift
List of common transitions/transitional phrases					Allowable resource	Non-allowable		Significant shift
Manipulatives	Allowable resource	Non-allowable						Significant shift
Print on demand	Restricted resource	Accommodation	Allowable resource (passages; restricted resource items)	Accommodation	Allowable resource	Accommodation	Accommodation	Significant shift (for passages)
Read-aloud	Accommodation	Designated support	Modification	Grade 6 & up designated support (on items); accommodation (passages)	Accommodation	Designated support	Designated support	Significant shift; includes use of auditory amplification device or human?
Speech-to-Text	n/a	Accommodation	n/a	Accommodation	n/a	Accommodation	Accommodation	New**
Text-to-Speech	Allowable resource	Designated support	Non-allowable resource	Designated support (items); accommodation (passages)	Allowable resource	Designated support	Designated support	Significant shift; includes controlling volume and use of auditory amplification device or human?
Translations (stacked)	Allowable resource	Designated support	Non-allowable resource	Non-allowable	Allowable resource	Non-allowable	Non-allowable	Significant shift

Restrictions in terms of eligibility and or criteria

Allowed for OAKS not Smarter

Allowed in Smarter not in OAKS

Guidance for documenting State Assessment accommodations on IEPs

1. IEP teams will not indicate “all appropriate and/or allowed accommodations”. This statement does not meet the requirement under IDEA which states “each student’s IEP must include a statement of **any individual accommodations**”. If selected, **Designated Supports** and **Documented Accommodations** must be documented on the IEP. **Universal Tools** are available to all students. Any of these tools deemed necessary for a student on a 504/IEP must be documented in order to assure implementation.
2. IEP teams document specific accommodations on Statewide Assessment page under the appropriate rows labeled “Reading/Literature, Mathematics, and Writing”.
3. For Smarter Balanced category of “Listening”, IEP team will identify any individual accommodations under “Reading/Literature” on the Statewide Assessment page
4. OAKS (Science and Extended Assessment)- No changes at this time.
5. OAKS- IEP teams will continue to document **any individual accommodations** for ELPA, KA and NAEP on the Present Levels of Academic Achievement and Functional Performance section of the IEP.
6. If an IEP has been conducted and is not scheduled for an Annual Review before testing begins (mid-March 2015), then the IEP will need to be revised. The purpose of the revision is to document necessary accommodations using the SBAC Accommodations Guideline. The following are allowable methods for changing an IEP:
 - A revision IEP team meeting.
 - A signed Written Agreement with parent for minor revision without meeting.